



# Verzeichnis der Lehrveranstaltungen Course Catalogue

im Wintersemester / Winter Term 2024 / 2025

Courses offered in english language

Stand: 14. August 2024

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**all semesters****Program for english speaking incoming students****14.1 Theories of Culture (HPB) )**

Lecture: mainly in English and in online format

Please note: this course starts in the 2nd week of the semester (week 42)

Wechuli, Yvonne	aula 3000	Mon 18:00 – 19:30
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2 LVS

**7.1.1 Health Care Systems in International Comparison (MGB)**

Cacace, Mirella	aula 3000	Mon 28.10.24 14:00 – 17:15
	aula 3000	Tue 29.10.24 09:45 – 13:00
	Excursion	Wed 27.11.24 09:45 – 17:15
	aula 3000	Mon 02.12.24 14:00 – 17:15
	room 3201	Wed 04.12.24 09:45 – 13:00
	aula 3000	Fri 06.12.24 09:45 – 13:00

2 LVS

**4.1.2 Seminar 5: Social and educational work with refugees (SAB)**

Please note: this course starts in the 2nd week of the semester (week 42)

Ajagbe, Samsondeen Idowu	room 2302	Thu 16:30 – 18:00
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max. 24 participants 2 LVS

*This seminar is designed for students interested in social work with refugees in Germany and beyond. Germany is one of the leading destinations for people displaced by war and irregular migrants crossing into Europe. Therefore, Germany is one of Europe's largest recipients of refugee applications, serving as a top destination for refugees. The management of refugees highlights various barriers and complex issues, particularly for social workers, in the context of ensuring the integration of asylum seekers and refugees into the vocational training system and German society. This seminar aims to prepare students for international social work with immigrants, focusing on the knowledge and skills required by culturally competent social workers in social work education, practice, and research in the German context. What challenges do social workers face in Germany? Which social aspects are problematic for the practice of social work with refugees in German society? In what ways can the issue of race and racism inform anti-racist social work practice? These are some of the questions that will be addressed in this seminar. Through explorative, research-based learning in groups, students will develop the thematic field step by step. Beginning with the formulation of problem definitions, uncertainties, and questions, students will learn and research basic information, the environment, and structures related to migration-induced diversity. Finally, they will engage in practical, outreach-based research. All groups will provide feedback in a presentation during the seminar. In the end, students will submit a term paper for the course.*

**4.1.2 Seminar 7: Diversity and International Social Work (SAB)**

Please note: this course starts in the 2nd week of the semester (week 42)

Topp, Julia	room 1306	Thu 11:30 – 13:00
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max. 24 participants 2 LVS

*In this seminar, we examine diversity from an international perspective. To be precise, we look into the diversity of knowledge beyond scientific expertise. We will start with theoretical approaches, such as postcolonial studies, that help us to understand the importance of diversity of knowledge. We will then make a small detour into the sociology of science and learn more about the differences and commonalities of scientific and non-scientific knowledge. Thereafter we are prepared to look into different case studies and projects of knowledge production. We learn more about science activism, lay expertise, indigenous knowledge and science-community projects in India. On our journey to explore different ways of knowing, we will always relate to our work in social welfare. The seminar is held in English.*

**2.3.2 Seminar 6: Identity and Violence (SAB)**

<i>Topp, Julia</i>	room 2302	Thu 17.10.24 09:45 – 11:15
	room 2302	Thu 31.10.24 09:45 – 11:15
	room 2302	Thu 14.11.24 09:45 – 11:15
	room 2302	Thu 28.11.24 09:45 – 11:15
	room 2302	Thu 12.12.24 09:45 – 11:15
	room 2302	Thu 09.01.25 09:45 – 11:15
	room 2302	Thu 23.01.25 09:45 – 11:15

max. 24 participants 1 LVS

*In this seminar, we will read Amartya Sen's book "Identity and Violence", which he wrote in 2006. In this book, Sen examines the concept of identity. He argues that conflict and violence are often supported by the assumption of a unique identity. Drawing on postcolonial thought, he problematizes this presumption of a singular identity. His book is then a strong argument for the necessity of diversity - for the many different ways in which people see themselves, involving their gender, their language, their jobs, their cultural habits, their ways of knowing etc.*

*This is a reading seminar. This implies that students are obliged to read selected chapters as preparation for each seminar. We will read the whole book during the seminar. Students are asked to get their own copy of the book before the seminar starts. The seminar is held in English.*

**5.1.2 Seminar 5: Introduction to art therapie (SAB)**

Please note: this course starts in the 2nd week of the semester (week 42)

<i>Wigger, Monika</i>	workroom, House 1	Tue 14:00 – 16:15
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max. 20 participants 3 LVS

**8.2.2 Seminar 6: Art in and with nature - the sevengardens concept (SAB)**

<i>Wigger, Monika</i>	workroom, House 1	Thu 10.10.24 14:00 – 15:30
	workroom, House 1	Thu 17.10.24 14:00 – 16:15
	workroom, House 1	Thu 31.10.24 14:00 – 16:15
	workroom, House 1	Thu 07.11.24 14:00 – 16:15
	U 1 / House 3	Fri 15.11.24 14:00 – 18:00
	room 3102	Sat 16.11.24 09:00 – 17:15
	U 1 / House 3	Fri 17.01.25 14:00 – 18:00
	U 1 / House 3	Sat 18.01.25 09:00 – 17:15

max. 20 participants 3 LVS

*sevengardens is a globally active network initiative of the non-profit organization atavus e. V. Basis of the work of sevengardens are dyer's gardens. The extraction of natural dyes from dye plants is the starting point for a low-threshold participation model. In addition, "sevengardens" initiates a variety of projects, particularly in the areas of education for sustainable development, biodiversity conservation and the promotion of local economic cycles. Atavus e. V. is committed to art and culture with "sevengardens" and its dye gardens. This includes scientific research and experimental archaeology of experimental archaeology of traditional craft techniques and their revival. On the revitalized techniques, the aim is also to promote sustainable education and training, nature conservation, development aid and international awareness (<http://sevengardens.eu/ueber-sevengardens/>). This course introduces the sevengardens concept. The focus is on the production and testing of natural dyes and the planning (and possibly realization) of a dye garden and a nature studio. In addition, the sevengardens concept will be examined and discussed with regard to its applicability in social work will be examined and discussed.*

### 8.3.1 Seminar 2: Ukraine - Trauma-informed psychosocial first aid - a training programme (SAB/HPB)

<i>Kricheldorf, Cornelia,</i>	<i>room 2225</i>	<i>Wed 16.10.24 14:00 – 17:00</i>
<i>Muke, Claus</i>	<i>room 2225</i>	<i>Wed 30.10.24 14:00 – 17:00</i>
	<i>room 2225</i>	<i>Wed 13.11.24 14:00 – 17:00</i>
	<i>room 2225</i>	<i>Wed 27.11.24 14:00 – 17:00</i>
	<i>room 2225</i>	<i>Wed 11.12.24 14:00 – 17:00</i>

max. 10 participants 2 LVS

*For many people, trauma and the experience of trauma is a painful and long-lasting biographical burden. Professionals in social work and inclusive education often encounter those affected in their work contexts. The two-semester binational seminar deals with the development of a training programme on the subject of trauma-informed psychosocial first aid. Students from Freiburg, Czernowitz and Lviv will jointly familiarise themselves with the causes, symptoms, diagnosis and therapy of (complex) trauma-related disorders. The seminar participants will then develop and test a training programme for students. The focus will be on learning in virtual space using the Collaborative Online International Learning (COIL) format. It combines virtual, collaborative and binational aspects. The seminar language is English.*

### 8.3.1 Seminar 3: Internationales Seminar: Binationaler Austausch mit Groningen/Bi-national exchange with Groningen, Netherlands (SAB/HPB)

<i>Lutz, Deborah,</i>	<i>room 2302</i>	<i>Tue 26.11.24 09:45 – 11:15</i>
<i>Topp, Julia</i>	<i>room 2302</i>	<i>Tue 03.12.24 09:45 – 11:15</i>
	<i>room 2302</i>	<i>Tue 10.12.24 09:45 – 11:15</i>
	<i>room 2302</i>	<i>Tue 17.12.24 09:45 – 11:15</i>
	<i>room 2302</i>	<i>Tue 07.01.25 09:45 – 11:15</i>
	<i>room 2302</i>	<i>Tue 14.01.25 09:45 – 11:15</i>
	<i>room 2302</i>	<i>Tue 21.01.25 09:45 – 11:15</i>

max. 18 participants 2 LVS

*This course is open for students from the BA Programmes Inclusive Education and Social Work. It runs in cooperation with the Hanzehogeschool Groningen. Central to the course is an exchange that focuses on concepts, methods and institutions of inclusive education and social work in both countries. During the Wintersemester 2024/2025, students will be introduced to relevant issues and themes in social work and inclusive education. Also, students will work on the programme for the binational exchange. During the Sommersemester 2025, further preparatory seminars will take place. Thereafter, the actual exchange with Groningen will take place. Students will spend one week in Groningen and students from Groningen will pay a visit to Freiburg in return. Next to the planning and execution of this exchange, students from Freiburg will also give presentations about chosen issues in their field of interest. Travel expenses have to be paid by students, a small travel grant is available. Participation in this seminar is only permitted, if students are committed to be present both during the Wintersemester and the Sommersemester. Participation in both exchange weeks (Groningen & Freiburg) is mandatory, too. "Freiburg Incoming Students" are allowed to join the seminar during the Sommersemester. The language of communication in this seminar is English.*

### 8.3.1 Seminar 5: Blended-Intensive Learning Programme (Norway, Netherlands, Germany) (SAB/HPB)

Schumann, Hauke,	room 2100	Thu 17.10.24	08:00 – 09:30
Topp, Julia	room 2100	Thu 31.10.24	08:00 – 09:30
	room 2100	Thu 14.11.24	08:00 – 09:30
	room 2100	Thu 28.11.24	08:00 – 09:30
	room 2100	Thu 12.12.24	08:00 – 09:30
	room 2100	Thu 19.12.24	08:00 – 09:30
	room 2100	Thu 09.01.25	08:00 – 09:30

max. 15 participants 2 LVS

*This trinational course is open for students from the BA Programmes Inclusive Education and Social Work. The seminar runs in cooperation with the Hanzehogeschool Groningen and the Oslo Metropolitan University. The central theme of this course "Participation of vulnerable groups in society." Students will explore this issue by means of design-oriented case studies. These will help students to learn more about social systems, methods and approaches to inclusive education and social work in Norway, the Netherlands and Germany respectively.*

*In the Wintersemester 2024/2025, students will be introduced to relevant issues and themes in social work and inclusive education. Also, students will work on the programme for the exchange during the Sommersemester.*

*In the Sommersemester 2025 further preparatory seminars will take place. Thereafter, students from Freiburg will host the students from Groningen and Oslo during the International Week (19.05.2025 - 21.05.2025). As hosts, students from Freiburg will be responsible for the planning, organisation and the execution of the course week in Freiburg. Also, students will give presentations about chosen issues in their field of interest.*

*Participation in this seminar is only permitted, if students are committed to be present both during Wintersemester and Sommersemester. Participation during the exchange week in Freiburg is mandatory, too. "Freiburg Incoming students" are allowed to join the seminar during the Sommersemester. The language of communication in this seminar is English.*

### 14.2 Seminar 6: Armut und Ungleichwertigkeiten erkennen und bearbeiten in Kolumbien und Deutschland (HPB)/ Reconocer y abordar la pobreza y las desigualdades en Colombia y Alemania

Das Seminar findet in spanischer und deutscher Sprache statt.

El seminario se imparte en español y alemán.

Luzar, Claudia	room 1206	Tue 22.10.24	15:45 – 17:15
	room 1206	Tue 29.10.24	15:45 – 17:15
	room 1206	Tue 05.11.24	15:45 – 17:15
	room 1206	Tue 12.11.24	15:45 – 17:15
	room 1206	Tue 19.11.24	15:45 – 17:15
	room 1206	Tue 26.11.24	15:45 – 17:15
	room 3302	Fri 13.12.24	14:00 – 18:00
	room 3302	Sat 14.12.24	09:00 – 17:15

max. 25 participants 2 LVS

*In Südamerika ist Inklusive Pädagogik ein relativ neues Konzept, das erst in den letzten Jahren an Bedeutung gewonnen hat, welches nicht unabhängig von den sozialen und politischen Konflikten und deren Aufarbeitung gesehen werden kann. Dabei sind institutionelle Veränderungen nötig sowie zivilgesellschaftliches Engagement. Neben einer Einführung in die beiden Länder mit ihren aktuellen Konflikten, werden anhand konkreter Beispiele Methoden der psychosozialen Begleitung von Opfern des bewaffneten Konflikts in Kolumbien vorgestellt. Dabei wird ein Blick auf die Traumabewältigung geworfen, die nicht allein mit Worten stattfinden muss. Voraussetzung der Teilnahme an dem Seminar ist das Interesse am Globalen Süden. Sprachkenntnisse sind wünschenswert, aber keine Voraussetzung.*

*Seminario optativo obligatorio*

*En Sudamérica, la pedagogía inclusiva es un concepto relativamente nuevo que solo ha ganado importancia en los últimos años y que no puede entenderse al margen de los conflictos sociales y políticos y su resolución. Este proceso requiere cambios institucionales y la participación activa y comprometida de la sociedad civil. Además de una introducción a los conflictos actuales en ambos países, se presentarán métodos concretos de acompañamiento psicosocial a las víctimas del conflicto armado en Colombia. Se abordará también la superación del trauma, que no siempre se realiza solo con palabras.*

*Como requisito para participar en el seminario se pide interés en el Sur Global. El conocimiento de idiomas es deseable, pero no es obligatorio.*

**14.2 Seminar 7: Partizipation und Umsetzungen/Participation and implementation (HPB)**

14.2 Partizipation und Umsetzungen/ Participation and implementation

Findet in diesem Semester nur in deutscher Sprache statt! Will only be held in German this semester!

<i>Hülsmann, Ilona</i>	room 1206	Tue 14:00 – 15:30
	aula 3000	Tue 22.10.24 14:00 – 15:30
	aula 3000	Tue 10.12.24 14:00 – 15:30

max. 25 participants 2 LVS

*Nothing about us without us! Es wird viel über Menschen mit Beeinträchtigungen geforscht und gesprochen. Warum weniger mit ihnen? Wie kann Teilhabe und Partizipation in der Freizeit, im Sport oder auch im Urlaub umgesetzt werden? Welche Angebote, Zugänge zu Informationen wollen Menschen mit Beeinträchtigungen und wie können diese niederschwellig und barrierefrei gestaltet werden? Was machen andere Länder anders und wie lassen sich Projekte entwickeln? Bringen Sie gern Ideen mit!*

**English for Social Sciences**

*Voitek, Diana* room 2100 Tue 16:30 – 18:00  
2 LVS

*Dieser Englischkurs ist konzipiert, um sich auf einen bevorstehenden Aufenthalt (Studium oder Praktikum) im englisch-sprachigen Ausland vorzubereiten. Grundlage der Kommunikation bieten Artikel und Reviews über aktuelle Themen - sowohl über Entwicklungen im sozialen Bereich als auch über aktuelle weltliche Ereignisse. Lesen, Sprechen, Hörverständnis und Schreiben wird vermittelt, um so die Basis zu schaffen, Gedanken und Ideen effizient kommunizieren zu können. Das Mindest-Niveau zur Teilnahme ist der erfolgreiche Abschluss eines B1 Levels.*

*This English course is designed to prepare you for an upcoming stay (study or internship) in an English-speaking country. Communication is based on articles and reviews on current topics - both social developments and current world events. Reading, speaking, listening and writing skills are taught in order to create the basis for communicating thoughts and ideas efficiently. The minimum level for participation is the successful completion of a B1 level.*

**English for Special Needs and Inclusive Education**

*Voitek, Diana* room 2100 Tue 18:15 – 19:45

*This course is designed for students undertaking 'Special Needs and Inclusive Education (Heilpädagogik)' and who are either preparing for an internship in an English-speaking environment, or who would simply like to improve their English communication skills in this area.*

*Topics relevant to 'Special Needs and Inclusive Education' will be covered through a variety of reading, listening and video tasks. The course will include a short grammar review, and students are also expected to give a short presentation about an area of their own interest.*

*At the completion of two semesters, participants will be eligible to take a language exam and will receive a certificate documenting their language level.*

**Online German course for exchange students A 1 for beginners**

To participate in this course, please contact the International Office: [international@kh-freiburg.de](mailto:international@kh-freiburg.de)  
10 Mondays à 120 minutes

*Zumholz, Dörte*

*For beginners who would like to learn German correctly from the beginning to have a solid base to continue learning the German language.*

*We will work with the 2 E-books "Menschen A1" from Hueber (1 course book and 1 work book). You can order it directly in the online "Hueber shop" in English:  
<https://shop.hueber.de/>*

**Online German course A-Level "Get around in Germany-Basic German"**

To participate in this course, please contact the International Office  
[international@kh-freiburg.de](mailto:international@kh-freiburg.de)

*Zumholz, Dörte*

*You would like to know a little bit German to get around in Freiburg? This is the class for you. According to your needs and your wishes, we will learn some basic vocabulary and we will practice language skills in various everyday situations. Regional studies, culture and important traditions are also addressed in this course. We will not work with a book.*

**Deutsch als Fremdsprache - Wissenschaftliches Arbeiten und Akademisches Schreiben**

N.N.

room 2301

Tue 17:00 – 18:30

2 LVS

*Der Kurs richtet sich an Studierende, die bereits ein hohes Niveau des Deutschen erreicht haben (B2/C1) und legt den Schwerpunkt auf die Besonderheiten der deutschen Sprache im akademischen Kontext. Durch Grammatik- und Wortschatzübungen wird das schriftliche Ausdrucksvermögen verbessert sowie das wissenschaftliche Schreiben geübt. Dabei sollen auch die speziellen Bedürfnisse der Teilnehmenden für die Kursgestaltung berücksichtigt werden.*